

LICEO “LUIGI GALVANI” - BOLOGNA
PROGRAMMA SVOLTO – Lingua Inglese
CLASSE 1 T Liceo Scientifico Internazionale - Tedesco

Docente: **Prof.ssa Roberta Parente**

A.S. 2018-2019

Esperto madrelingua: **Janet Anderson**

1) Close-up B1 : Student’s Book and [Workbook](#)

Unit 1 FAMILY TIES

Reading	True/false	Reading the exam questions first
Vocabulary	Family-related words	Collocations & Expressions- keep, fall, pay get, have
Grammar	Present Simple, Present Continuous	Countable & Uncountable nouns, quantifiers
Listening	Multiple-choice questions	
Speaking	Talking about family, describing photos in detail	
Writing	Emails, abbreviations	Inviting, asking for a reply, writing about special events
Video	One Woman’s Choice-	The story of Flora Salonik
Workbook Exercises	Reading “Twins” p. 4 Vocabulary p. 6	Grammar and Use your English p. 7 Writing : an email – Using abbreviations p. 8

Unit 2 FOOD, FOOD, FOOD!

Reading	Choosing the correct option	
Vocabulary	Food-related words	Word formation
Grammar	Past Simple, Past Continuous	Used to & would, be used to & get used to
Listening	Multiple-choice questions, listening for numbers	
Speaking	Talking about food and restaurant, using different adjectives	
Writing	A review, make your writing interesting	Recommending, adjectives for food and restaurants, ordering adjectives
Workbook Exercises	Reading “ Honey” p. 9 Vocabulary p. 10, 11	Grammar p. 10 Use your English p. 12

Unit 3 THE WONDERS OF NATURE

Reading	Multiple-choice questions	Understanding text types
Vocabulary	Environment-related words	Prepositions
Grammar	Present Perfect Simple, Present Perfect Continuous	Articles
Speaking	Talking about the environment,	Listening to the instructions, Opening discussions
Writing	Informal Email, useful phrases	Planning your work, friendly openings and endings,
Video	Swimming with Sharks	
Workbook Exercises	Reading “Danger at the ends of the Earth” p. 16 Vocabulary p. 17	Grammar p. 17 Writing : an informal email - including useful expressions p. 20

Unit 4 SPECIAL RELATIONSHIPS

Reading Vocabulary	True/false Relationship-related words	Worrying about new words Verb+ Prep./ Adjective+ Prep. Phrasal verbs
Grammar	Relative clauses: defining and non-defining	Temporals: <i>as soon as, when, until, before, the moment, by the time</i>
Listening	True/False	Listening for similar words Expressing positive and negative feelings and emotions.
Speaking	Relationship, problem solving	Advantages and disadvantages, giving advice
Video	Man's best friend	
Workbook Exercises	Reading "Animal bravery" p. 21 Vocabulary p. 22	Grammar p. 22 Use your English p. 24

Unit 5 A PLACE TO CALL HOME

Reading Vocabulary	Multiple-choice questions Home-related words	Short text Collocations and expressions- <i>do, make, move, take</i>
Grammar	Will, Be going to	Future plans & events, future predictions
Listening	Multiple-choice questions	Understanding technical or specific words
Speaking Writing	Talking about homes, Informal letter	Talking about a topic, general conversations Replying to a letter, accepting/ rejecting invitations, responding to news, making suggestions
Video	Living in Venice	
Workbook Exercises	Vocabulary p. 29 Grammar p. 29	Writing : an informal letter-replying to a letter p. 32

Unit 6 READY, STEADY, GO!

Reading Vocabulary	Matching, matching descriptions Sport-related words	Short text Sport-collocations/ <i>go, play, do</i> Word formation
Grammar	Conditionals: Zero, First, Second conditional	Future plans & events, future predictions
Speaking Writing	Talking about sports Sentence transformation	Decision-making, giving opinions, agreeing and disagreeing Clauses of purpose, transforming sentence
Workbook Exercises	Teenagers /sport-Matching descriptions p. 33 Vocabulary, Grammar p. 34 Vocabulary p.35	Grammar, Use your English p. 36 Writing : sentence transformation p. 37

Unit 8 TIME TO SPARE

Reading Vocabulary Grammar	Multiple-choice questions Words related to free time Modals and semi-modals	Reading around the gap Phrasal verbs Future plans & events, future predictions
Speaking	Talking about free-time activities	Decision-making, talking about all the options, talking about possibility
Workbook Exercises	Reading "Free time for teens" p. 45 Grammar p. 46	Vocabulary p.47 Grammar, Use your English p. 48

2) Activating Grammar

	PET	FCE	Exercises
The Present Units 25-32	<ul style="list-style-type: none"> - Present Simple and adverbs of frequency - Verb <i>have</i>; idiomatic uses of <i>have</i> - Present Continuous (1) - Contrast: Pres. Simple/ Pres. Cont. (1) 	<ul style="list-style-type: none"> - Present Continuous (2) - Contrast: Pres. Simple/ Pres. Cont. (2) 	<p>p. 69, 73 p. 81,82,83,84</p> <p>Concept Map: Talking about the Present p. 85</p>
Prepositions Units 33-36 Units 38, 40	<ul style="list-style-type: none"> - Prepositions of time - The date and ordinal numbers - Main prepositions of place - Main prepositions of motion 	<ul style="list-style-type: none"> - Other time expressions: <i>by/in/within/in two month's time; until/to; by the time; for/over</i> - Expressions which cause confusion: <i>on time/in time; at the end/in the end; over/above/across</i> 	<p>p. 86, 89 p. 91, 93 p. 95,96,97</p> <p>p. 99 p. 103</p>
The Past (1) Units 57-64 Unit 153	<ul style="list-style-type: none"> - Past Simple verb <i>be</i> - Past Simple regular/ irregular verbs: affirmative, interrogative and negative forms - Past Continuous - Contrast: Past. Simple/ Past Cont. - <i>Used to</i> 	<ul style="list-style-type: none"> - <i>Be used to / get used to</i> 	<p>p. 145, 147, 149, 151, 153,155, 157 p. 160-162</p> <p>p. 398,399</p>
The Past (2) Units 68-71 Units 72-74	<ul style="list-style-type: none"> - Present Perfect Simple - Pres Perfect Simple with <i>ever, already, just, still, yet</i> - Contrast: Past. Simple/ Pres Perfect Simple 	<ul style="list-style-type: none"> - Present Perfect Continuous - Pres Perfect Cont with <i>for</i> or <i>since</i> - Contrast: Pres Perfect Cont / Pres Perfect Simple 	<p>p. 173, 175, 177, 179, 181, 183, 184</p> <p>p. 187, 189, 191, 193</p>
Constructing Sentences Unit 79 Unit 84	<ul style="list-style-type: none"> - Relative pronouns (defining clauses) 	<ul style="list-style-type: none"> - Relative pronouns (non- defining clauses) 	<p>p. 205, 206 p. 218</p>
The Future Units 112-118 Units 119,120	<ul style="list-style-type: none"> - Pres Cont. for the future - <i>Be going to</i> - Future Simple: <i>will</i> - Contrast: <i>be going to/</i> Pres. Cont./<i>will</i> - Present simple for future use - Certainty and possibility (<i>may, might</i>) 	<ul style="list-style-type: none"> - Future Continuous - Future Perfect 	<p>p.292-295, 296, 298,299 p.301- 308 p. 311, 313,317</p> <p>Concept Map: Pres Cont/<i>be going to/will</i> per programmi futuri</p>
Translation dossier	<ul style="list-style-type: none"> - Tradurre il futuro 		<p>p.481, 482</p>
Conditionals Units 139-142	<ul style="list-style-type: none"> - Conditional Sentences : Zero Conditional - First conditional - Second conditional 		<p>p. 359, 361,363, 365, 366, 368,369</p>
Supplementary section Unit 173	<ul style="list-style-type: none"> - Use of <i>do</i> and <i>make</i> 		<p>p. 457</p>

- **Materiale cartaceo fornito durante le lezioni (fotocopie)**
- **Online: dizionari monolingue Oxford Learner's Dictionaries**
- **British Council: Learn English - Intermediate/ Upper intermediate level**

Reading skills practice : “Tips for being a super-organized student”- blog post

Words on the street: “Christmas, Scene 1” – video and activities

Read UK: “Easter” – matching, true/ false, gap fill exercises

- **BBC News _ World**

Video : “Climate strikes spread worldwide as students call for action”

- **BBC Learning English**
- **English Grammar in Use - Cambridge**

3) Programma svolto con l'esperto madrelingua: Janet Anderson

- Collocations **Unit 1.** Pair work interview your partner about eating habits.
- **Unit 2.** Speaking about food and food habits. Pair work interview; Reporting back to class. Reading P.18, 19. Ex A. pp.18, 19 B C D E.
Vocabulary: p.20.Speaking p.23 Ex A.
Presentation of a Recipe: Explain a recipe to the class. Student's recipes, Speaking and vocabulary.
Vocabulary Review (Unit 2)-Speaking activity.
- Student's presentations: Natural wonders of the world.
- Group work: City presentations Reporting back to respective groups with research.
- Vocabulary and Speaking **Unit 3.** Environment . Research an animal that is extinct: Tell the class about it.
Vocabulary: Prepositions Unit 3. Student's presentations; Research and report about an extinct animal.

Unit 4. Reading. Friendship between humans and dogs. Vocabulary. Adjectives.

- Group work project: World Cities
Brisbane & San Francisco
Edinburgh & Montreal
Cape Town
Wellington & Dublin

• Phrasal Verbs:p.50. **Unit 5.**Vocabulary Ex A,B & C.p.60 Reading p.59 Ex. C D.

- Students' presentations. Tell us about your house
- **Unit 6.** Sport: Go /play/ do. Vocabulary and student's speaking practice
- Student's presentations/ guessing game: Tell us about a sport
- **Unit 8:** Free time activities: Reading and Vocabulary.
- Interview an elderly family member about their free time activities when they were your age.

Bologna, Giugno 2019

L' insegnante, prof.ssa Parente Roberta